

STORY TIME ACTIVITIES

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Ernest

WRITTEN BY: Catherine Rayner

ILLUSTRATED BY: Catherine Rayner

PUBLISHED BY: Macmillan Children's Books

Make some special drawing paper from scrap paper.

This activity is designed to be shared between child and carer to reflect the learnings and themes expressed during our story reading. Our activities aim to encourage creative expression - it's not about the end product but the process it takes to get there!



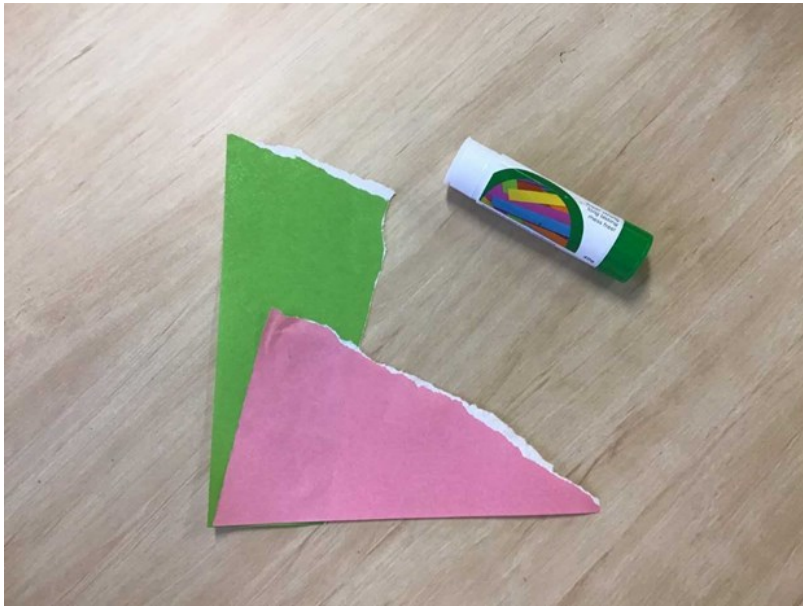
WHAT YOU'LL NEED:

- Scrap paper: wrapping paper, envelopes, magazine pages
- Sticky tape or glue stick
- Pencils or crayons



- 1 Tear paper into pieces about the size of your hand.

Tearing paper helps to strengthen the muscles in the hands. These are the muscles needed for writing.



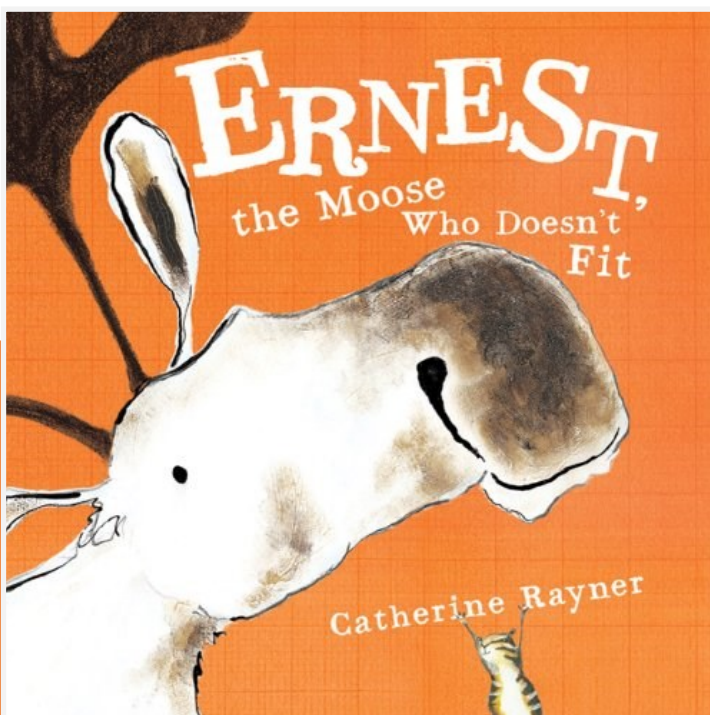
2 Glue or stick your pieces of paper together into one big piece like just like Ernest in our story.

The pinching and pulling action of using tape is also good for grasp strength.



3 When all of your pieces are stuck together, you can draw on it using your pencils and crayons.

Drawing is an important way to play and helps children learn to write.



4 Writing on uneven surfaces provides a multi sensory experience.

Try putting sandpaper or corrugated cardboard under the drawing paper or place coins underneath and rub over them with a pencil or crayon.

STORY TIME LEARNING

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After watching our Story Time @ Home video, you might like to try these activities.

TALK:

Talk to your child about anything and everything! Talking helps them to learn new words and build their understanding of the world around them. Talking is an important step in learning to read, so start chatting today.

LARGE AND SMALL

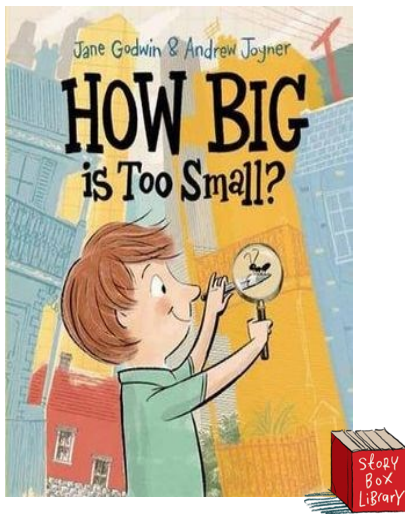
Talk about things that are big and little. This will help to build their understanding of this important concept.

GETTING OLDER

Talk with your child about what they could and couldn't do when they were little, and what they can do now that they are bigger.

READ:

Sharing books is a special time together. Have fun talking about the things you see in the pictures. Ask lots of questions about what your child likes, and encourage them to repeat some words and phrases. Help your child discover how much fun reading is!



How Big is Too Small?

WRITTEN BY: Jane Godwin

ILLUSTRATED BY: Andrew Joyner

PUBLISHED BY: Penguin Books Australia

*Click on the image and enter your library card number to watch this story together on Story Box Library.

SING:

Singing is an excellent way to help build memory and learn new words. Rhyme and repetition are great brain builders and children can grow their vocabulary with lots of new words. Try singing faster or slower, or in a different voice.

Heads Shoulders Knees and Toes

Heads, shoulders, knees and toes, knees and toes.

Heads, shoulders, knees and toes, knees and toes.

And eyes and ears and mouth and nose,
Heads, shoulders, knees and toes, knees and toes!